

Studentexamensnämnden har fått tillstånd av skribenterna och av de sakkunniga som utfört bedömningen att publicera prestationerna i denna fil och bedömningarna av dem. För annan publicering ska tillstånd begäras separat av skribenterna och de sakkunniga som utfört bedömningen. Detta material får användas i undervisningen och som stöd för bedömningen.

Kopiering av detta material som svar i studentexamensprovet betraktas som plagiat och leder till förlorade poäng.

Arvostelu: Toisen kotimaisen kielen ja vieraiden kielten kokeiden määräykset:

https://www.ylioppilastutkinto.fi/sites/default/files/sites/default/files/documents/kielikokeet_maaraykset_2023s_fi.pdf

English advanced level (EA)

1. Ghost story

You might have heard ghost stories which have been made by imagination. I have never found ghost stories scary because I have known that they aren't true, until...

It started like any other Saturday afternoon. I was angry because I was forced to babysit my little brother. Luckily he fell asleep early and I invited few friends to come over. We watched a horror movie which was based on true events. The movie was about a haunted house. After watching the movie we came up with a brilliant idea. When I think about it afterwards, it was a very bad idea.

There is an abandoned house nearby my home. We decided to go there. We all had heard rumors about a ghost which protected the house. If you went inside the house, you would be forced to stay there forever.

I felt goosebumps when we arrived to the house. I don't know why, but I was reluctant to go inside the house. I had a bad feeling and I asked if we could leave. Everyone agreed with me except Luke. He wanted to show us that the myth wasn't true. Whatever, I thought and left the house.

Next morning I woke up when Luke's mom called me. She was worried about Luke who didn't show up home last night. I couldn't speak because I had a lump in my throat. I realized that we had made a serious mistake when we had left Luke alone. I swallowed and decided to visit the house.

When I arrived I saw Luke staring me through a window. I heard something whispering me: "You shouldn't left me."

84

- the message is clearly and fluently conveyed throughout the text
- the task instruction has been followed, and the text is coherent and has a structure of a story
- the text has a recognisable beginning and an end
- the text is easy to read and no extra effort is required from the reader
- the text is quite coherent and logically written but mostly consists of main clauses

- vocabulary is good and suits the purpose. However, it is rather simple, and has some traces of Finnish (e.g. 'made by imagination')
- grammatical structures are good
- there are some minor mistakes/slips (e.g. 'didn't show up') but they don't hinder understanding nor slow down the reader

Task instruction:

Climate change – reality or myth?

Many scientists say there is plenty of evidence that climate change is really taking place, and that it is mainly caused by human action. However, some say global warming is just part of natural alteration. Climate Science Central is an organisation that focuses on both studying climate change and reporting the latest research. Now they want to know what people really think about climate change. Write to the website of Climate Science Central to tell them what your stand on this issue is, and why. Remember to give reasons for your opinions.

2. Climate change -reality or myth

I have faced a great variety of different opinions on this topic. What I have noticed is that older people easily think that climate change is just natural alteration and therefore do not care about it. At the same time young people have taken their place to improve the situation by voicing their concerns and voting for the most suitable people to represent them.

I think that climate change is a great worldwide issue that we need to take seriously. I trust on scientists who study climate change and inspect its consequences. There is a plenty of evidence that glaciers are melting more rapidly than ever before. Also, rising sea levels and terrible natural phenomena prove that something is happening to our planet.

Climate change is mainly caused by human action. We are intelligent and good at many fields but still we are blindfolded to how we affect the natural environment in a larger scale. Our fossil fuel use increases the concentration of carbon dioxide in the atmosphere, which provokes global warming. In past, our actions have possibly been unintended but now we need to wake up to the reality.

It is extremely important that we and new generations could live here happily in the future. That's why everyone should do their part to slower global warming. Reducing carbon emissions by recycling and for instance carpooling is easy to do and it really helps. We do not have much time left but I still count on people. We can make a change but first we have to realize that climate change is real.

94

- borderline case: has traces of both 84 and 94, and following the principles of fair assessment, in favour of the candidate
- the text communicates mainly clearly, idiomatically and fluently (but, e.g. "In past, our actions have possibly been unintended" is vague in meaning)
- the text introduces various angles to the topic
- there is a clear structure
- vocabulary is accurate and varied as well as idiomatic as are grammatical structures
- the text is coherent

- the beginning of the text could be improved: there is no metatext to introduce the topic but it starts rather abruptly

2. Climate change – reality or myth

If I would have to give some words to describe our world today, I most certainly would have to mention the climate change. Even though some people won't share the same opinions and ideas about the phenomena, it has started a serious conversation.

Climate change is a very argued topic. One might say this while the other says that. There is a lot of information going around about the climate change and therefore it is hard for ordinary people such as I to tell, which information we should rely on. We are living the times of false news so we have to be able to tell the difference between information and disinformation.

As I am not a professional scientist, I don't have all the details to back me up while trying to argue with someone about the topic. Professionals can appeal to studies they have made but it doesn't mean much to a person who hasn't had the chance to read it through. That's why I want to point out the importance of our education. Students must be made aware of environmental issues and sustainable lifestyle so that they can make smart choices as adults.

In the light of the newest evidence, I would take the topic of sustainable development very seriously. If we can't be certain about the facts, we have to play safe and make sure that we won't make the global warming go any worse. After all, it is our home planet we are trying to save here. We don't want to ruin it. I believe that working together people can make a difference. It is simply a question of will.

84

- the message is clearly conveyed and the text rather easy to read
- vocabulary fits the context but is rather simple and colloquial
- the effect of Finnish phrases and structures can be noticed (e.g. a very argued topic; information going around)
- the structure of the whole text is clear, and each paragraph introduces a new angle
- the content is many-sided
- the text is coherent

4. My first driving lesson

My first driving lesson was in winter. In the morning when was the first lesson I thouth, that it is most terribly day of my life. But I didn't scare anything.

The lesson started and teacher seemed me pedals, breaks and some of bottoms. He told me what could happened if I was not extremely carefull all a time when we are driving. I put seatbellt on and started motor and drived to street. It was hard. There was so much all kind of things to notice. I feel like every walker will jump in front of the car. But after some time I started to drive well and I was happy and not more scare.

When we went back to driving school streetlights changed in red. I push breakpedal but the car not stopped, because streets was covered with ice. Teacher said that: You should not drive too fast. He came to my place and drived the car back to driving school but I was happy because no one didn't die.

64

- yet another borderline case. Has traces of both 54 and 64. Content, structure, width and types of errors fit better 64 description
- the text is difficult to read at places, and the message is sometimes blurred
- vocabulary very basic and not always quite fitting the context
- Finnish influence noticeable (e.g. seemed, walker, came to my place)
- however, there is a story that proceeds and makes an entity. Cohesion is mostly built by chronological order
- several mistakes even in basic structures but they do not stop the reader from understanding, only making the reading laborious

5. My first driving lesson

I remember very well, that I was first driving lesson. It is for two years ago. In morning I was as a very nervous but I decided go to driving school.

I meeting my driving teacher out of the school and he drive to big park place. He shows to me how I must drive and what is in car. It is difficult drive car because car stop every time I try to drive car. I chanceing gear and then we go street and it is many other cars there, that it is difficult drive. There is so much humans on street that I must drive carefull and not kill they. Then was more easy drive and I was very positiv.

I driving back to school when I almost hit other car front of because it stopp in red lighth and we must stopp too. Teacher stopp the car because it is short time. Teacher angry to me and shoot to me very loud. "Not drive too fast!" This end my first driving lesson.

54

- the lacking sentence structures and unidiomatic word choices make reading difficult, and the message gets blurred. The reader needs to fill in the gaps in sentence structures to make this understandable
- very simple, telegraphic-style language
- the content is simple and list-like
- there are several mistakes: not even one sentence in standard English
- yet, the gist of the text gets understood

Task instruction:

Beat plastic pollution

World Environment Day is celebrated each year on June 5th. This year, the theme is Beat Plastic Pollution. Therefore, UN Environment is asking people all over the world to write a letter to the editor to some newspaper in order to raise awareness on plastic and its effects on the environment as well as to give concrete ideas for reducing plastic pollution. You decide to write such letter to the editor.

6. Beat plastic pollution

Plastic, the cornerstone of all our daily essentials. It's unarguably the most efficient substance for industries to use: it's simple, flexible and ridiculously cheap. Unfortunately it also happens to be one of the most destructive, toxic and harmful materials found on our planet – and it's almost impossible to get rid of. Thrown-away plastic bags are spreading in

our oceans like an infection, killing innocent organisms and polluting the aquatic systems. Wastelands are filling with meaningless garbage and there are islands dedicated for plastic waste. Knowing all this, why is there no action?

It's not that simple. Plastic items are a lot cheaper and easier to make than their alternatives, and big corporations aren't willing to invest all their savings in eco-friendly materials. To defeat problems concerning such a large spectrum of society, we have to start small. By favoring items made from organic, non-toxic materials, consumers are silently rioting against the bigger, plastic-oriented companies. This doesn't mean that one has to take a giant step out of their comfort zone: small actions matter, such as buying a wooden toothbrush or having a grocery bag made from cotton.

Having to battle against such a huge enemy, it's natural to feel powerless and small at times. That still doesn't allow anyone to act in a selfish manner. To stop plastic from taking over our planet, we need to unite and act together. Quit thinking that your actions don't matter and start looking at your needs from a more critical point of view. Next time you go grocery shopping, bring your own bag and think twice before buying anything new.

99 –9 p. (too many characters) -2 p. (letter to the editor: formalities missing) = 88

- communicates very clearly, fluently and idiomatically
- many-sided, well argued
- there is a very clear structure and the text is coherent and cohesive
- vocabulary is accurate and varied as well as idiomatic
- very few slips (e.g. bag made from cotton; there are islands dedicated for plastic waste) that do not slow down the reader

Task instruction:

Does the end justify the means?

Extreme actions of environmental groups have become more and more common. Is direct resistance to environmental destruction acceptable? Write a posting to a blog The Green Agenda. Give your opinion and support it with facts.

7. Does the end justify the means?

Climate change is the biggest problem of our generation. People are worried about destruction of our environment and I understand why. These are huge problems that we must tackle in. Still, there are people that does not believe in climate change or just keep destroying our planet with their actions.

There are many environmental groups that are driving The Green Agenda. They have done some extreme actions to make the difference. I wonder if direct resistance is acceptable. I understand why these groups have done extreme actions but I do not believe that the end justifies the means. In this situation, the impact would be more efficient if the actions would be legal. I understand it is frustrating that the legal actions does not necessary make the difference. Still, I do hope that these environmental groups would have more patient and would do some changes within the limits of the laws.

74

- the message is quite clearly conveyed
- there isn't much content, and argumentation is weak
- the text as a whole does not form a coherent entity but remains scattered

- the text meets the task description
- every-day vocabulary but adequate
- quite simple structures with few mistakes which do not hinder understanding. The mistakes are rather grave (e.g. there are people that does not)

Task instruction:

Me, the artist

An international youth magazine wants to hear about young people's artistic endeavours. Do you write stories, make your own music or paint pictures? Have you taken dance classes or learned to play an instrument? Is there an art form you would like to take up? Describe your chosen art form and what it gives to you.

8.

The best things in making music

It all began when I was just a little girl. I used to make others laugh and smile by singing something silly that had just popped out of my head. My mother said that I should take piano lessons because she had seen some musical potential in me. After couple of lessons I was excited and sure music was my biggest passion. And it still is. Now I've written and composed almost four albums of my own songs. In my opinion, the best thing about making my own music is being able to have all the power in my own hands. It gives me confidence to know that making a unique, catchy song is a rare talent and I'm one of the special ones who can do that.

Being able to express my emotions and thoughts through music is one way to show others who I truly am and how I can change the world into a better place. For us humans, it's sometimes very hard to apologise or forgive. But when we might hear a song about those topics, it makes it easier to calm down and maybe understand each others. If someone changes their attitude and mindset into more positive direction after listening my music, I know I've done something right.

Writing a music has also made my own mental health and well-being much better. Before finding the true reason to create art, I had quite bad self-esteem. I used to think I'm worthless. But luckily, now I'm far more optimistic and open-minded about the world and future. Singing about things I care about the most reminds me how sacred and beautiful life is.

84

- fulfils the task description well
- clear, easy to understand
- message is clearly conveyed
- the writer has a lot to say
- the text has a distinct beginning and an end
- vocabulary fits the context well and is mostly idiomatic
- some inconsistencies and grammatical errors which don't hinder understanding

9.

Art is close to my heart. It is my way to relax. The art forms that are the most important to me are drawing, painting, photographing and music. Music is an art form that I consume more than make but at the same time music is the one closest to my heart. Some of my favorite bands are Pink Floyd, Nirvana and Sex Pistols.

Photography I picked up in 9th grade when my school's art teacher started a photography club. At the club we took photos from different places near us. The closest places were in our town and the farthest was in Eesti. After the club ended, I continued to take photos. I have had some photos even in the schools and the town's papers.

When upper secondary school started I didn't really have time to do arts. I started to miss them so at the beginning of the year 2022 I decided to draw every day for a full year. Even though at the start I didn't believe that I could make it for a full year, I did.

In the year 2022 I just tried to draw something different every day. I tried many different techniques. For example I did draw on a teapack that I washed first and I painted with coffee. I also drew with markers, colored pencils and painted with paint on a paper. I took inspiration sometimes from my days and sometimes from an app called Pinterest.

I decided to continue the drawing challenge in the year 2023, but this time I decided that the things that I draw should have to do something with something that I had done that day or something that had happened to me that day. Sometimes the drawings are bad but every artist does bad art sometimes. Art is a way to get away from the real world.

74

- fulfils the task description
- message is quite clearly conveyed
- list-like and not very cohesive
- every-day vocabulary but sufficient
- many typographical errors that slow down the reader but do not hinder understanding

10.

I write my own music. This isn't something I like to talk about in public, so to all the readers of international youth magazine, consider yourself lucky. To start with, I come from a very musical family and growing up I got to try all the instruments that I wanted. Fortunately I noticed very soon that I wasn't especially talented in any of the instruments I played so I lost interest in pursuing any kind of music.

A few years back I went through a really tough time in my life and I'm not lying when I say that I tried everything on this planet earth to make the pain go away. It wasn't until I picked up my old and dusty guitar and started playing when I felt the spark come back. I hadn't magically turned into the world's best guitarist but it didn't matter. It was more about creating something that was completely my own and finding an ease to all the pain I was dealing with at the time.

Something I have come to realize is that there is no good or bad art, there is just art. The minute I stopped trying to write the perfect lyrics or come up with the funkier melody is when I actually started to make good music. Often, we find ourselves trying to control

everything but the truth is, the most beautiful creations are raw and honest.

In conclusion, making music didn't only get me out of a dark place but also gave me confidence and sense of self. So, no matter what type of art you create or whether you like to show it to the whole world or keep it inside of your bedroom doors, just keep doing it. Everyone has a story that deserves to be told. I just needed to find the right way to tell mine.

84

- close to a borderline case that has also some traits of 94
- the message is clearly conveyed
- fulfils the task description well
- vocabulary idiomatic and fits the context but is rather colloquial
- some minor errors that don't hinder reading

11.

I was nine when I started playing piano. My mother wanted that I learn musical skills. First it was hard, and almost whole first year I spent just learning notes. But then I caught the key for the success. I started feeling joyful and relaxed while I played. I didn't think the help that playing offered me, until years later.

I played years until Covid-19 stopped my piano studies at spring. It ended my interest to play and in following summer I didn't even touch the piano. Next autumn I started high school and it was hard times for me. I was totally in a new important situation of my life, and besides that I got bullied in school. One day I came with tears on my cheeks to home. I sat next to piano, opened the cover and started playing.

That was the moment when I got it. My stress level decreased instantly. I learned to play piano again quite fast. It came from within. Because I burst my feelings to piano, I became a lot better player than I was before ending playing. I was feeling happy again, but dark clouds were gliding ahead.

Two months after that my grand-grandmother died. She was very close to me and when I got my driver's license I often drove to help her with the chores. I decided to play her favorite songs in funeral. Song was important to her, because it described her life. While I played the song I watched the audience. Many of them were crying, and then started my tears started falling down. It was the most emotional moment of my life this far and it was my way to say goodbye.

74

- message is quite clearly conveyed
- fulfils the task description
- ordinary vocabulary and structures that fit the context
- some unidiomatic vocabulary choices
- chronological order creates cohesion but also makes the structure list-like